



جمهورية العراق  
وزارة التعليم العالي والبحث العلمي  
جامعة وارث الانبياء  
كلية العلوم الاسلامية

وصف المقرر الدراسي – المرحلة الثالثة – 2024-2025- باللغة الانكليزية  
جامعة وارث الانبياء – كلية العلوم الاسلامية – قسم علوم القرآن



Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Department of Quranic Sciences
3. Teaching Name	Assist. lect. Mustafa Riad Abbas
4. Stage	Third
5. Course Name / Code	English
6. Semester / Year	First / 2024-2025
7. Number of Hours (Total)	30
8. Date this description was prepared	7/8/2024
9. Course Objectives	
	1- Use slightly advanced everyday expressions and speak more confidently in different life situations.
	2. Understand and apply more complex rules such as continuous tenses, negation forms, and simple conjunctions.
	3- Develop listening skills to understand simple conversational texts and tell short stories.

4- Reading short texts and understanding their basic meanings.

5- Write short sentences and paragraphs taking into account the correct rules.

## 10. Course Outcomes, Teaching, Learning and Assessment Methods

### A- Cognitive Objectives .

1. Familiarize yourself with basic and slightly advanced grammar.
- 2- Expanding the vocabulary repository.
- 3- Analysis and understanding of short texts.
- 4- Construct sentences and paragraphs correctly.
- 5- Simple critical thinking.

### B . Course-specific Skill Objectives

1. Listening skills.
- 2- Speaking skills.
- 3- Reading skills.
- 4- Speech skills.
- 5- Writing skills.

### Teaching and Learning Methods

1. Direct explanation and clarification.

2- Interactive Learning

3. Use of multimedia

4- Individual and group exercises

5. Task-Based Learning

6. Self-learning and self-assessment

7- Feedback

### C. Emotional and Values Goals

1. Promote a love of English and a desire to learn it.
2. Build self-confidence in the use of language.
3. Respect for different cultures.
4. Developing the spirit of cooperation and teamwork.
5. Develop self-responsibility and independent learning.
6. Developing a love of knowledge and linguistic curiosity.

### Teaching and Learning Methods

1. Open debate and dialogue to stimulate the expression of feelings and opinions.
2. Teamwork and collective projects to foster collaboration and respect for others.
3. Service-based learning or community activities to develop social responsibility.
4. Brainstorming and representative attitudes to develop communication and empathy skills.
5. Positive feedback to boost self-confidence and stimulate continuity.

### Evaluation Methods

1. Written tests (short, semester, final tests) to assess knowledge and grammar.
2. Oral assessment (talks, presentations, questions and answers) to measure speaking and listening skills.
3. Direct observation of student engagement and behavior within the classroom.
4. Self-assessment and classmates to develop self-awareness and social skills.
5. Evaluate group activities to measure collaboration and teamwork.
6. Projects and homework to assess understanding and practical application.
7. Continuous feedback to improve educational performance.

d . Transferred general and qualifying skills ( other skills related to employability and personal development ).

1. Effective Communication Skills: The ability to express ideas clearly verbally and in writing.
2. Teamwork and collaboration: The ability to work in teams and respect the opinions of others.
3. Problem Solving and Decision Making: Develop critical thinking and analytical skills to solve language and interpersonal problems.
4. Time management and organization: Organize study and assignments in an effective way.
5. Self-paced and continuous learning: the ability to research, learn independently, and update knowledge.
6. Flexibility and adaptability: The ability to cope with new and changing situations in the work environment and education.
7. Professional and Ethical Responsibility: Commitment to values and ethics in work and learning.

## 11. Course Structure

Evaluation Method	Teaching Method	Module Name / or Subject	Required Learning Outcomes	Hours	The week
Oral and written exams	Lecture & Discussion	Unit 1: Getting to know you	The student should be able to use the vocabulary and special linguistic structures Topic correctly.	2	The first
Oral and written exams	Lecture & Discussion	Unit 2: People and places	The student should be able to use the vocabulary and linguistic structures describing of .people and places	2	Second
Oral and written exams	Lecture & Discussion	Unit 3: Work and play	Use words to describe your work and play environment	2	Third
Oral and written exams	Lecture & Discussion	Unit 4: Life changes	Use linguistic expressions to express life changes	2	Fourth

Oral and written exams	Lecture & Discussion	Unit 5: Food and drink	He uses words to talk about drink and food	2	V
Oral and written exams	Lecture & Discussion	Unit 6: Journeys	Uses words to express travels	2	Sixth
Oral and written exams	Lecture & Discussion	Unit 7: Films and books	He uses words to express and talk about movies and books	2	Seventh
Oral and written exams	Lecture & Discussion	Unit 8: Future plans	Using words to talk about future plans	2	Eighth
Oral and written exams	Lecture & Discussion	Unit 9: Health and lifestyle	Talking about health and lifestyles	2	Ninth
Oral and written exams	Lecture & Discussion	Unit 10: Nature and environment	Talking about the environment and nature	2	X
Oral and written exams	Lecture & Discussion	Unit 11: Past experiences	Talking about past experiences	2	Eleventh
Oral and written exams	Lecture & Discussion	Unit 12: Technology	The talk is Technology	2	Twelfth
Oral and written exams	Lecture & Discussion	Unit 13: Celebrations	Talking about the celebrations	2	Thirteenth
Oral and written exams	Lecture & Discussion	Unit 14: Social life	Talking about social life	2	Fourteenth
Oral and written exams	Lecture & Discussion	Review & Assessment	Comprehensive Review For Topics and Skills	2 Evaluation	Fifteenth

## 12. Infrastructure

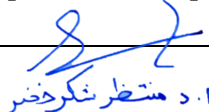

1- Required Textbooks	Headway pre-intermediate
2- Main References (Sources)	Headway pre-intermediate
1) Recommended books and references (scientific (..... ,journals, reports	Headway pre-intermediate
2) ,Electronic Websites                      References	Stream line Al-islam.org , English for Islamic Preparatory Schools

### 13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

- Use of multimedia (video, audio, presentations) to enhance understanding and cultural context.
- Add short assessment activities after each unit to measure comprehension first-hand.
- Linking the lessons to the student's reality and areas of interest to stimulate motivation.
- Gradually include academic vocabulary and terminology from within their disciplines to support academic language skills.

Approval of the Head of the Department

د. منظر شكر خضر  
  


Approval of the Dean of the College

د. نوره سلطان المالكي  
  




## Faculty of Islamic Sciences / Warith Al-Anbiya University

### Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. lect. Jassim Shamkhi Hamad
4. Stage	The third
5. Course Name / Code	Grammar
6. Semester / Year	2024-2025 First
Number of Hours .7 (Total)	45
Date this description .8 was prepared	21/9/2024
9. Course Objectives	
1- <b>In the grammar subject of this stage, the semantic aspect of prepositions is studied.</b>	
2- Identify the most important uses of them in the Holy Qur'an in order to serve the understanding of the Qur'anic text in the use of these letters.	
3- Uncovering rhetorical expression, as well as studying the addition and its related meaning.	



## 10. Course Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive Objectives

- 1- Definition with prepositions.
- 2- Define its function and the meaning it performs.
- 3- Identify the indicative meanings of prepositions.
- 4- Introduction to the addition and its sections.

### B. Course-specific Skill Objectives

- 1 – Reach a level for students that enables them to understand the principles of the Arabic language and its observations in the relevant fields of knowledge.
- 2 – Raising the level of students by introducing them to prepositions and the great role they play in meaning as well as addition.
- 3 – Reaching the level of students is scientific and enables them to distinguish the semantic meanings of prepositions as well as the types of addition and their grammatical function.

### Teaching and Learning Methods

- Use of assistive learning aids (such as blackboards).
- View the lecture on the display screen.
- Send the lecture to students in writing so that they can view and learn about the lecture.
- Involve students in the lesson and teach them information in order to bring attention and concentration and reduce mental wandering.

### Evaluation Methods

- Prepare advance questions of two types:  
First: Questions aimed at clarifying the scientific requirement.  
Second: Questions whose purpose is to raise the scientific problems expected in the research.
- Preparing monthly and quarterly exams.

- When possible, assign students to read some grammatical topics based on the approved sources according to the method used in the lecture.

### C. Emotional and Values Goals

A1- The student should go in search of grammatical topics, according to his reception of the lecture.

A2- The voluntary response of the student in collecting some Quranic evidence to improve his level and the level of his peers in dealing with the topics of the Arabic language.

A3- Connecting with the student to appreciate and evaluate the role of the Arabic language in the scientific field and building his scientific personality.

### Teaching and Learning Methods

The method of discovery and analysis of texts is based on the statement and delivery of information to the student, as well as the method of differentiated teaching by observing individual differences between students.

### Evaluation Methods

- Prepare advance questions of two types:

First: Questions aimed at clarifying the scientific requirement.

Second: Questions whose purpose is to raise the scientific problems expected in the research.

- Preparing monthly and quarterly exams.
- When possible, assign students to read some grammatical topics based on the approved sources according to the method used in the lecture.

### d. Transferable general and qualifying skills (other skills related to employability and personal development).

1- Encouraging how to manage time.

2- Encouraging the exchange of understanding and information between students by urging them to review the lesson in the form of groups defined by certain numbers.

3- Encouraging the use of theoretical information and investing it in the practical aspect in dealing with the verses of the Holy Quran.

11. Course Structure					
The week	Hours	Required Learning Outcomes	Unit/Subject Name	Teaching Method	Evaluation Method
First	90 minutes	Teaching the student the number of prepositions and the concept of attachment.	Prepositions are numbered and the concept of attachment.	Explanation and Application	Direct Questions
Second	90 minutes	Teaching the student prepositions in terms of their accompaniment , originality and increase	Study of prepositions in terms of their accompaniment , originality and increase	Explanation and Application	Direct Questions
Third	90 minutes	Teaching the student is a craftsman since and expressing them	Significance since and their expression	Explanation and Application	Direct Questions
Fourth	90 minutes	Student Education Significance (to)	Significance (to)	Explanation and Application	Direct Questions
V	90 minutes	Teaching the student the significance of (from) and the places where it is increased	The significance of (from) and the places where it is increased	Explanation and Application	Direct Questions
Sixth	90 minutes	The student's education is a	Significance (Rabb and Kaf)	Explanation and	Direct Questions

		sign (Rabb and Kaf)		Application	
Seventh	90 minutes	Teaching the student the significance of the B and the places where it increases.	The significance of the Al-Ba'a and the places where it is increased	Explanation and Application	Direct Questions
Eighth	90 minutes	The student's education is a signification (about).	Significance (about)	Explanation and Application	Direct Questions
Ninth	90 minutes	Teaching the student is a signification (even).	Significance (even)	Explanation and Application	Direct Questions
X	90 minutes	Teaching the student the significance of (lam).	Significance (Lam)	Explanation and Application	Direct Questions
Eleventh	90 minutes	Teach the student the definition of addition, its types, and the accompanying additions.	Addition Definition, Types and Ingredients for Addition	Explanation and Application	Direct Questions
Twelfth	90 minutes	Teaching the student (i.e., the addition in it and its types).	(i.e.) Addition therein and its types	Explanation and Application	Direct Questions
Thirteenth	90 minutes	Teaching the student (all), (all), Olat and Oli.	(all), (all), Awlat and Oli	Explanation and Application	Direct Questions
12. Infrastructure					

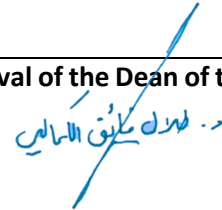
1- Required Textbooks	Curriculum Vocabulary
2- Main References (Sources)	Explanation of Ibn Aqeel, Explanation of Ibn al-Nazim, the drop of dew and even the echo.
1) Recommended books and references (scientific journals, reports, .....	Al-Sabban's footnote.
2) Electronic References, Websites	Noor Center for Investigations
13. Re-reading the vocabulary of the curriculum according to a modern scientific vision based on heritage books, and adopting the integrative analytical approach to track the impact of grammatical and linguistic dictionation in understanding the meanings of grammar.	

Approval of the Head of the Department



د. سطر نادر خضر

Approval of the Dean of the College



د. نوريه عليق السامري



Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. lect. Prof. Dr. Mohamed Abdel Hadi Shaker
4. Stage	Third
5. Course Name/Code	The science of hadith
6. Semester / Year	Chapter Two
Number of Hours .7 (Total)	4
Date of this description .8	20/1/2025
9. Course Objectives	
<b>1– The student should learn how to use modern terms and distinguish between them.</b>	
<b>2– Dealing with narrations and judging them according to the rules of hadith</b>	
<b>3– Qualifying the student to judge the hadith in terms of its acceptance or rejection</b>	

**4. The student's familiarity with the hadith encyclopedias and focusing on the approved ones**

## 10. Course Outputs and Methods of Teaching, Learning and Assessment

### A. Cognitive Objectives

- 1- Enabling the student in the departments of Hadith science
- 2- Enabling the student to use modern terminology
3. Enable the student to distinguish between terms

### B . Skills objectives of the course

- 1- The ability to know which hadith is weak and what is true
- 2- Ability to know the ways of talking and considering it
- 3- Ability to distinguish between the various divisions of speech

### Teaching and learning methods

Methodological Lectures  
Reporting on the curriculum vocabulary  
Discussion  
Student Groups

### Evaluation methods

Written Tests

Brainstorming  
Questions & Discussion

### C. Emotional and Value Goals

- 1- Deepening the science of hadith in the hearts of its learners
- 2- Reading the Hadith correctly
- 3- Pride in the hadith of the Prophet and the narrations of the Ahl al-Bayt (peace be upon them)

### Teaching and learning methods

Reporting

Feedback  
Dialogue and discussion

### Evaluation methods

Miscellaneous Tests

d . General and qualifying skills transferred ( other skills related to employability and personal development ).

- 1- Self-development through self-reading
- 2- Provide the student with all the books, resources and external information he needs.
- 3- Conducting workshops inside the hall

## 11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Feedback on the demands of the previous stage	Lecture and interrogation	<b>The concept of the science of hadith and its divisions (the science of knowledge, the</b>	Knowledge Objectives	4	The first



		<b>science of men, the science of narration)</b>			
Text Apps	Lecture and Presentation	<b>Definition of the term "weak" hadith and explanation of ways to consider it</b>	Knowledge Objectives	4	Second
Text Apps	Setting up a sample of various questions	<b>Divisions of the weak hadith in terms of the fall of the narrator from the chain of narration (the transmitted hadith, its parts and arguments)</b>	Knowledge Objectives	4	Third

Text Apps	Lecture	<b>Interrupted talk and dilemma talk</b>	Knowledge Objectives	4	Fourth
Questions based on analysis and synthesis	Lecture and Presentation	<b>Divisions of the weak because of the concealment of the fall (the hadith of the deceitful, its images, and its ruling)</b>	Knowledge Objectives	4	V
Brainstorming, essay and objective questions	Lecture and interrogation	<b>Sections of the weak due to lack of scientific justice (control) (Inverted Hadith: Definition, Types, Reasons, Judgment)</b>	Knowledge Objectives	4	Sixth

Text Apps	Lecture	<b>The term "abnormal hadith" and its relations with hadith terms and its argument</b>	Knowledge Objectives	4	Seventh
Miscellaneous Questions	Lecture and Presentation	<b>Divisions of hadith according to the number of narrators</b> <b>Mutawatir Hadith: Its Definition and Conditions</b>	Knowledge Objectives	4	Eighth
Questions based on analysis and synthesis	Lecture and Presentation	<b>Sections of mutawatir hadith and its legitimacy</b>	Knowledge Objectives	4	Ninth
Brainstorming, essay and objective questions	Lecture and interrogation	<b>The news of the Sundays:</b>	Knowledge Objectives	4	X

		<b>(its definition and its divisions in terms of the number of narrators )</b>			
Brainstorming, essay and objective questions	Lecture and interrogation	<b>The Legitimacy of the News of the Sundays and the Most Important Evidence</b>	Knowledge Objectives	4	eleventh
Text Apps	Lecture	<b>The term hadith is the subject and the historical roots of the situation</b>	Knowledge Objectives	4	twelfth
Miscellaneous questions about the report	Report Preparation	<b>Reasons for the development of the hadith</b>	Knowledge Objectives	4	Xiii

		<b>(political, doctrinal, economic, intellectual, religious)</b>			
Text Apps	Lecture and Presentation	<b>Images and Forms of the Situation , Its Signs and Wisdom</b>	Knowledge Objectives	4	fourteenth
Written test	Test Sample	<b>Final Exam of the Class</b>			fifteenth

## 12. Infrastructure

1- Required Textbooks	<b>The Doctrines of the Islamists in the Sciences of Hadith / Dr. Hassan Al-Hakim – The Origins of Hadith / Dr. Abdul Hadi Al-Fadhli / The Sciences of Hadith – Blame the Hadith and its Terminology / Dr. Subhi Al-Saleh</b>
2- Key Reference(s)	<b>Books of Hadith in General – The End of Knowledge by Hassan Al-Sadr – Quotation of Guidance in the Science of Knowledge by Al-Mamaqani</b>
1) Recommended Books and References (Scientific Journals, Reports, .....)	Scientific Journals and Scientific Conference Research





## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	College of Islamic Sciences
2. Scientific Department	Department of Quranic Sciences
3. Teaching Name	Prof. Dr. Iyad Karim Abed
4. Stage	Third
5. Course Name/Code	Library and Research Methodology
6. Semester / Year	Second Semester 2024/2025
Number of Hours .7 (Total)	30
Date of this description .8	24/1/2025
9. Course Objectives	
1. Familiarity with scientific research methods	
2 Learn how to write a scientific paper	
3 Application of Scientific Research Writing	
4. Preparing students to write graduation research	
5. Practicing visiting scientific libraries and knowing how to request scientific resources	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- Students' acquisition of scientific research writing skills</p> <p>A2- Introducing students to the mechanisms of requesting resources from the scientific library</p> <p>A3- Familiarizing students with the ethics of the scientific researcher</p> <p>A4- Students' Practice on Writing the Essay and the Press Report</p> <p>A5- Teaching students on the methods of documenting sources and references</p> <p>A6- Teaching students to create an academic scientific research plan</p>
<p>B. Skills objectives of the course</p> <p>B1 – Scientific Research Skill</p> <p>B2 – The skill of the article and the press report</p> <p>B3 – The skill of visiting libraries and requesting resources</p> <p>B4- The skill of documenting sources and references</p>
Teaching and learning methods
<p>1 Lectures</p> <p>2 Daily and monthly tests</p> <p>3 Audit of the University Library and Public Libraries</p> <p>4. Presenting samples of doctoral and master's theses to view their research plans</p> <p>5 Electronic Lectures</p>
Evaluation methods
<p>1. Asking questions during the lecture to achieve interaction and evaluate students in the light of their answers and interaction.</p> <p>2. Tests after the lecture orally or in writing.</p> <p>3. Evaluating students while visiting libraries in the light of their skills in requesting resources</p> <p>4 Monthly Tests</p> <p>5 Electronic Tests</p>



<p>C. Emotional and Value Goals</p> <p>C1- Enabling students to write scientific research</p> <p>C2. Enabling students to obtain scientific resources</p> <p>A3- Enabling students to think scientifically and logically</p>
Teaching and learning methods
<p>1. Link topics with methodological examples from academic sources</p> <p>2. Field visits to public and specialized libraries</p> <p>3. Assigning students to write mini-research according to academic methodologies.</p>
Evaluation methods
<p>Daily Exam</p> <p>Monthly Exam</p> <p>A research that the student is assigned to complete</p>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- Skill of Applying for Scientific Research</p> <p>D2- The skill of employing the footnotes (footnotes)</p> <p>D3- The skill of deriving the results of scientific research</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Definition: Methodology, Research, Researcher, Research Objectives, Types of Research	2	The first
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	The moral virtues of the researcher, the conditions of the researcher,	2	Second

			the steps of preparing the research,		
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Topic Selection, Supervisor, Plan, Documentation of Sources and References	2	Third
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	The difference between a source and a reference, methods of documenting sources and references	2	Fourth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Definition of margin, what does margin address, how to write margin, source newspaper, reading and gathering information	2	V
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Reading style, writing with a card or mower, bibliographic dimension of the research	2	Sixth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Libraries and how to benefit from them, definition of the library and its importance, the	2	Seventh

			historical development of libraries		
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Sources, References and Methods of Documentation	2	Eighth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	University Library and Resource Indexing	2	Ninth
Oral and Written Questions	Lecture and Screen Presentation	Library and Research Methodology	Electronic Library & Information Technology	2	X
	Lecture and Screen Presentation	Library and Research Methodology	Research in its final form, the pillars of scientific research	2	Eleventh

## 12. Infrastructure

1- Required Textbooks	1 Research Methodology and Libraries, Dr. Iyad Karim Al-Salahi
2- Key Reference(s)	1 Literary Research Methodology, Dr. Ali Jawad Al-Taher 2 Library and Research, Dr. Hatem Saleh Al-Damen 3 Library and Research, Sami Makki Al-Ani
1) Recommended Books and References (Scientific Journals, Reports, .....	How to Write a Research or Dissertation, Ahmed Shalabi

2) Electronic  
Websites

References,

Electronic Libraries

13. Course Development Plan (Suggested Vocabulary)

1. Teaching the subject of research methodology and libraries with two theoretical hours and a third hour applied in libraries
2. Providing the department with samples of theses and theses that were discussed in Iraqi universities to be applied models for students after they passed through experts and a discussion committee.



Approval of the Head of the Department

د. مستطير شاكر حسن

Approval of the Dean of the College

د. لؤي طارق السامري



## Faculty of Islamic Sciences/ Warith Al-Anbiyaa University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Jurisprudence and its principles
3. Teaching Name	Dr. Ali Ahmed Nasser
4. Stage	Third
5. Course Name/Code	Principles of Jurisprudence
6. Semester / Year	First/ 2024-2025
Number of Hours .7 (Total)	30
Date of this description .8	1/10/2024
9. Course Objectives	
1- Explanation of what is meant by the science of the fundamentals of jurisprudence	
2- Explanation of the main evidence from which the jurist derives the legal rulings	
3- Explanation of secondary evidence and the extent of its authority in deduction	
4- Explaining how to interrogate Qur'anic texts in the process of derivation	
5- Explain how narrative texts are interrogated in the process of derivation	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- The student should be familiar with the evidence of Shari'a rulings by defining it in terms of the verses of the Holy Qur'an.</p> <p>A2- The student should be familiar with the year and its divisions.</p> <p>A3- Introducing the student to the authenticity of the Sunnah and its significance</p> <p>A4- The student gets to know the secondary evidences such as consensus and reason and their significance for the fundamentalists.</p> <p>A5- Introducing the Investigations of Words among the Fundamentalists</p> <p>A6- Introducing the student in how to derive Shari'a rulings based on a set of rules</p>
<p>B. Skills objectives of the course</p> <p>B1 - Defines the mechanism of transferring theoretical knowledge as well as practical knowledge within the classroom</p> <p>B2 – Creativity in the science of fundamentals because it forms the theory of jurisprudence</p> <p>B3 – Understanding and Understanding the Best Shari'a Solutions</p>
Teaching and learning methods
<p>Lecture Method</p> <p>E-Learning Method</p> <p>Brainstorming</p> <p>Question and Discussion</p>
Evaluation methods
<ul style="list-style-type: none"> <li>- Homework Assessment</li> <li>- Daily Oral Testing</li> <li>- Monthly and Final Written Exam</li> </ul>
<p>C. Emotional and Value Goals</p> <p>A1- Breaking the barrier of fear and preparing students to be qualified for education and teaching</p> <p>A2- Increasing students' self-confidence as qualified professors to carry out their educational duties</p> <p>C3- Preparing students psychologically and educationally for the teaching profession in secondary schools</p>
Teaching and learning methods

Lecture Method E-Learning Method
Evaluation methods
<ul style="list-style-type: none"> <li>- Homework Assessment</li> <li>- Daily Oral Testing</li> <li>- Monthly and Final Written Exam</li> <li>- Daily Activities</li> </ul>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <p>D1- Thinking skills according to the student's ability</p> <p>D2. Discriminating skills and the ability to apply</p> <p>D3- Remembering skills according to the student's mentality</p>

11. Course Structure					
Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Testing	Lecture	Introduction to the science of the principles of jurisprudence		2	1
Oral and Written Testing	Lecture	Definition of Shari'a Ruling and its Types		2	2
Oral and Written Testing	Lecture	Introduction to the mandated ruling, its divisions and jurisprudential applications		2	3
Oral and Written Testing	Lecture and e-learning	Introduction to positive governance, its divisions and jurisprudential applications		2	4
Oral and Written Testing	Lecture	Introduction to the dear book and its significance		2	5
Oral and Written Testing	Lecture	Definition of the Sunnah and its Authenticity		2	6

Oral and Written Testing and Homework	Lecture and e-learning	Introduction to the Sections of the Year		2	7
Oral and Written Testing and Homework	Lecture and e-learning	Definition of consensus and its argument among fundamentalists		2	8
Oral and Written Testing	Lecture	Introducing the Mind and Explaining Its Argument to the Fundamentalists		2	9
Oral and Written Testing	Lecture and e-learning	Introducing Commands and Prohibitions		2	10
Oral and Written Testing	Lecture and e-learning	Introducing the private and public and their applications		2	11
Oral and Written Testing and Homework	Lecture and e-learning	Definition of the Absolute and Restricted and Their Applications		2	12
Oral and Written Testing	Lecture	Definition of the operative and the concept and its sections		2	13
	Lecture	Introducing the sections of the concept of violation and its evidence		2	14
	Lecture	General Review		2	15

## 12. Infrastructure

1- Required Textbooks	A collection of lectures prepared by the teacher in addition to the book The Key to Access the Science of Fundamentals
2- Key Reference(s)	The second episode is Mr. Mohammed Baqer Al-Sadr Principles of Jurisprudence and Rules of Deduction - Fadel Al-Saffar



1) Recommended Books and References (Scientific Journals, Reports, .....	General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakim Principles of Jurisprudence Sheikh Al-Muzaffar
2) Electronic References, Websites	Thought Electronic Library Imam Amir al-Mu'minin Digital Library link on Telegram The link of the Najaf library is my electronic library on Telegram Tasnim Library for e-books link on Telegram

13. Course Development Plan (Suggested Vocabulary)

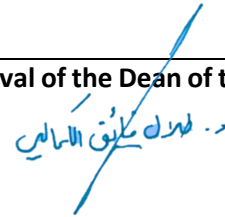
We propose to add the following vocabulary:

- 1- Conflict
- 2- Situation

Approval of the Head of the Department



Approval of the Dean of the College





## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. Prof. Dr. Ali Ahmed Nasser
4. Stage	Third
5. Course Name/Code	Principles of Jurisprudence
6. Semester / Year	Second - 2024-2025
7. Number of Hours (Total)	30 hours
Date of this description .8	24/1/2024
9. Course Objectives	
The course of Fundamentals of Jurisprudence aims to make the student understand how to derive legal rulings, whether they are in worship, contracts, rhythms, or rulings through the application of practical principles.	
The course aims to make the student understand how to deal with Sharia issues that are not stipulated.	
The course aims to make the student understand how to deal with Shari'a issues in which doubt is concentrated.	
The course aims to make the student understand that every Shari'a ruling can only be deduced by reaching special rules.	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- How to derive Shari'ah rulings for matters that are not stipulated.</p> <p>A2 – How to derive Shari'ah rulings for matters in which there is doubt.</p> <p>A3- Knowing the subject of practical principles in the Imamiya</p> <p>A4- The student will learn about the number of chapters used by the jurist to derive legal rulings.</p> <p>A5- How to remove the conflict if there are two conflicting origins</p> <p>A6- The student learns how to deduce what is not stipulated in the public</p>
<p>B. Skills objectives of the course</p> <p>B1 – How to use Qur'anic and narrative texts and reason as evidence of the authenticity of practical principles</p> <p>B2 – Applying the rules of practical principles studied by the student for each jurisprudential issue.</p> <p>B3 – How to deduce whether there are two opposing origins.</p> <p>4 – Knowing how the jurist can deduce any shar'i ruling if there is no text in it.</p>
Teaching and learning methods
1- Dumping
2. Dialogue and discussion
2- Brainstorming
<p>C. Emotional and Value Goals</p> <p>A1- Shows the student the importance of the science of the principles of jurisprudence.</p> <p>A2- Enabling the student to think and analyze the methods of deduction.</p> <p>C3- Showing the student how to derive Shari'a rulings in matters that are not stipulated</p>
Teaching and learning methods
<p>Scientific Lectures</p> <p>Discussions</p> <p>Daily assignments and tests</p>
Evaluation methods

- Daily Exam
- Student Daily Activity
- Monthly Exam
- Final Exam

d . General and qualifying skills transferred ( other skills related to employability and personal development ).

D1- Understanding and interpreting the Qur'anic texts according to special rules

D2- Interpretation of jurisprudential texts.

D3- Understanding the curricula of Islamic education at all stages of the school.

### 11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Daily activity	Speech and Discussion	Introduction to Practical Principles	The student learns about the reasons for the existence of practical assets	2	The first
Daily activity	Speech and Discussion	Concept of Practical Assets and its course	Knowing what is meant by practical assets	2	Second
Homework and Activity	Speech and Discussion	The Concept of Companionship and its Evidence	Knowing the definition of companionship among the fundamentalists and its evidence	2	Third
Daily activity	Speech and Discussion	The Authenticity of Companionship	Identifying the Sayings of Muslim Fundamentalists on the	2	Fourth

			Authenticity of Istishab		
Homework and activity	Speech and Discussion	Sharia Innocence and its Evidence	Understanding the concept of legal innocence and its evidence	2	V
Homework, daily activity, and monthly exam	Speech, Discussion, and Storming	Mental Innocence and its Evidence	Understanding the Meaning and Evidence of Mental Innocence	2	Sixth
Homework and activity	Speech, Discussion, and Storming	Shari'a Reserve and its Evidence	Understanding the concept of Shari'a precaution and its evidence	2	Seventh
Homework and activity	Speech and Discussion	Mental precautions and evidence	Understanding the concept of mental precaution and its evidence	2	Eighth
Homework and activity	Speech and Discussion	Choice	Identify the concept of choice and its divisions	2	Ninth
Homework and activity	Speech and Discussion and storm	scaling	Identify the concept of measurement and its rationale	2	X

Homework and activity	Speech and Discussion	Approbation	Identifying the concept of Istihsan among the fundamentalists of the public	2	Eleventh
Homework and activity	Speech and Discussion	Sent Interests	Recognize the concept and authority of the sent interests	2	Twelfth
Homework, daily activity, and monthly exam	Speech and Discussion	Blocking pretexts	Identifying the concept and authority of blocking pretexts	2	Thirteenth
Homework and activity	Speech and Discussion	The doctrine of the Companions	Understanding the concept of the doctrine of the Companions	2	Fourteenth
Homework and activity	Speech and Discussion	Custom	Understanding the concept of custom and its divisions	2	Fifteenth

## 12. Infrastructure

1- Required Textbooks	A set of lectures prepared based on the Ministry's vocabulary
2- Key Reference(s)	Fundamentals of Jurisprudence / Al-Muzaffar The Origins of Jurisprudence in its New Fabric / The Zalmi The General Principles of Comparative Jurisprudence / Muhammad Taqi Al-Hakam

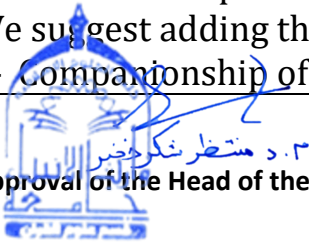
1) Recommended Books and References (Scientific Journals, Reports, .....	The Principles of Comparative Jurisprudence in What Is Not Stipulated / Al-Subhani Judgments in the Origins of Judgments / Al-Amdi Lectures on the Fundamentals of Jurisprudence / Al-Khoei
2) Electronic References, Websites	Electronic Informatics Reference <a href="https://almerja.com/archive.php?fid=703">https://almerja.com/archive.php?fid=703</a>

13. Course Development Plan (Suggested Vocabulary)

We suggest adding the following vocabulary

1- Companionship of the Whole 2- The Rule of Certainty 3- The Lot

Approval of the Head of the Department



Approval of the Dean of the College

Signature of the Dean of the College in blue ink, with a blue stamp of the institution below it.



## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. Prof. Dr. Firdaus Hashem Ahmed Al-Alawi
4. Stage	Third
5. Course Name/Code	Quranic Grammar
6. Semester / Year	2024-2025 Second Semester
7. Number of Hours (Total)	30 hours
Date of this description .8	20/1/2025
9. Course Objectives	
1. Studying the concept of Qur'anic grammar	
2. The study of Qur'anic grammar and its impact on interpretation	
3. Study of the source and its types	
4. Study of the Implementation of the Source and its Qur'anic Applications	
5. Study of the noun of the subject and the noun of the object and their applications	



6. Studying the methods of praise and reproach, the style of exclamation, and others.

## 10. Course Outputs and Methods of Teaching, Learning and Assessment

### A. Cognitive Objectives

A1- The student should be familiar with the importance of this science

A2- The student should distinguish this science from the rest of the sciences.

A3- The student should know the importance of this science in relation to other sciences of the Qur'an.

A4- The student should use the science of grammar to understand the Qur'an.

A5- The student should be familiar with the grammatical sciences, the application of the infinitive, its types, and derivations such as the noun of the subject, the noun of the object, and others.

A6- The student should be armed with this knowledge in his scientific knowledge.

### B. Skills objectives of the course

1. Self-Development through Self-Reading

2. Provide the student with all the books, resources and external information he needs.

3. Conducting workshops inside the hall

### Teaching and learning methods

Presentation, Presentation and Discussion by Topic

### Evaluation methods

Oral Exam

Written Exam

Homework

Report

Questions during the lecture

### C. Emotional and value goals

A1- The student should know the importance of this science for the sciences of the Holy Quran and language.

A2- The student should be familiar with the science of Qur'anic grammar and its impact on the knowledge and understanding of the Qur'an.

A3- The student should know that the study of Qur'anic grammar has an emotional impact because of its connection with the Book of God.

Teaching and learning methods

Pen  
Chalkboard  
Videos  
Smart Display

Evaluation methods

d . General and qualifying skills transferred ( other skills related to employability and personal development ).

D1- Promoting the science of grammar and its importance in developing the student's personality.

D2. Developing the student's skills through seminars during the lecture.

D3. Instilling confidence in students in the scientific material they have obtained.

### 11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Feedback	Lecture and Presentation	Introduction to Qur'anic Grammar and its Importance	Knowledge Objectives	2	1
Text Apps	Lecture and Presentation	Introduction to the Source and its Types	Knowledge Objectives	2	2
Text Apps	Lecture and Presentation	Types of sources in the language	Knowledge Objectives	2	3
Text Apps	Lecture and	Quranic applications	Knowledge Objectives	2	4

	Presentat ion	about the source and its types			
Text Apps	Lecture and Presentat ion	Introduction to Derivatives and Types	Knowledge Objectives	2	5
Text Apps	Lecture and Presentat ion	The name of the subject and its Qur'anic applications	Knowledge Objectives	2	6
Text Apps	Lecture and Presentat ion	Object noun and its Qur'anic applications	Knowledge Objectives	2	7
Text Apps	Lecture and Presentat ion	The Suspicious Adjective and its Qur'anic Applications	Knowledge Objectives	2	8
Text Apps	Lecture and Presentat ion	Exclamation style and do preference	Knowledge Objectives	2	9
Text Apps	Lecture and Presentat ion	The style of praise and slander	Knowledge Objectives	2	10
audition	audition	Adjective and affirmation	Knowledge Objectives	2	11

## 12. Infrastructure

1- Required Textbooks	Ibn 'Aqeel's explanation of Ibn Malik's millennium
2- Key Reference(s)	Meanings of Grammar: Dr. Fadel Al-Samarrai

1) Recommended Books and References (Scientific Journals, Reports, .....	Ibn 'Aqeel's explanation of Ibn Malik's millennium
2) Electronic References, Websites	

### 13. Course Development Plan (Suggested Vocabulary)

1. Explaining the importance of Qur'anic grammar in directing the meaning and its contemporary connotations
2. Employing the science of grammar in explaining the semantics of the Holy Qur'an.

Approval of the Head of the Department



Approval of the Dean of the College



## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Lect. Abbas Adnan Kamel
4. Stage	Third
5. Course Name/Code	Teaching Methods
6. Semester / Year	Second - 2024-2025
7. Number of Hours (Total)	(2)
8. Date of this description	21/1/2024
9. Course Objectives	The General Teaching Methods course aims to familiarize students with the basics of the teaching process and to provide students with the qualities of a teacher in terms of characteristics, qualities and duties. The course also deals with a number of teaching methods that can be used in teaching any subject, such as: the method of dialogue and discussion, induction, deduction, cooperative learning, and inquiry with opportunities for the student to practice them through micro-teaching.
	The student is introduced to the teaching process, its methods and methods
	The student determines the meaning, levels, and classification of goals, and distinguishes between general and specific goals.
	The student enumerates the roles of the teacher in teaching
	The student learns about the standards of good teaching method

The student is introduced to the calendar, its types and methods

## 10. Course Outputs and Methods of Teaching, Learning and Assessment

### A- Cognitive Objectives

B- The student is familiar with the teaching process, its methods and methods A2- The student determines the meaning of the goals, their levels and classification, and distinguishes between general and specific goals. A3 - The student enumerates the roles of the teacher in teaching A4- The student learns about the standards of a good teaching method A-5 - The student gets to know the assessment, its types and methods

### B . Skills objectives of the course

1. Acquire teaching skills
- 2 - Acquire lecture planning skills
3. Students successfully employ lecture time management skills.
4. Acquire the skills of execution, presentation and closing in the lecture

Teaching and Learning Methods Active Learning. - Collaborative Learning. - Brainstorming. - Free and Guided Discussions. - Task Analysis

C- Emotional and value goals - The student acquires the ability to organize his ideas or values and link them together to reach something new C2- The student reaches the stage of expressing desire or interest in teaching C3 - Students acquire positive attitudes towards the teaching profession C4- The student has a system of values and attitudes that determine his patterns of behavior and way of thinking

Teaching and learning methods for active learning. - Collaborative learning. - Brainstorming. - Free and guided discussions. - Task analysis.

Evaluation Methods Short Tests - Objective and Essay Written Tests - Writing Short Reports Oral Tests

-

d . General and qualifying skills transferred ( other skills related to employability and personal development ).

## 11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Short quizzes. - Objective and essay written tests	Integrative Method	Teaching Methods, Definition of the Method in Language and Terminology	Enabling students to know the nature of the teaching process	2	<b>The first</b>
Short quizzes. - Objective and essay written tests	Integrative Method	A Brief History of Teaching Methods	Understanding the Educational Situation Acquiring the Qualities of a Successful Teacher	2	<b>Second</b>
Short quizzes. - Objective and essay written tests	Integrative Method	Criteria for choosing a good method	Mastering Educational Goals and Behavioral Goals	2	<b>Third</b>
Short quizzes. - Objective and essay written tests	Integrative Method	Types of teaching methods	Daily Plan and Annual Plan Writing Training	2	<b>Fourth</b>
	Integrative Method	Lecture Method, Discussion Method	Lesson Implementation Training	2	<b>V</b>
	Integrative Method	Method of teaching the subject of	Training on the method of lecture, discussion and dialogue	2	<b>Sixth</b>

		interpretation of the Holy Quran			
	Integrative Method	First Month Exam	Collaborative Learning Training	2	<b>Seventh</b>
		Inductive method and concept mapping method	Solving problems	2	<b>Eighth</b>
		Brainstorming Method	Learn about Education 2 Mini	2	<b>Ninth</b>
		Teaching Skills		2	<b>X</b>
		Planning Skills		2	<b>Eleventh</b>
		Implementation Skills		2	<b>Twelfth</b>
		Assessment Skills		2	<b>Thirteenth</b>
		Second Month Exam		2	<b>Fourteenth</b>
		Panel discussion and review			<b>Fifteenth</b>

## 12. Infrastructure

1- Required Textbooks

Strategies in Teaching Islamic Education: An Applied Theoretical Vision. Dr. Abdulrahman Al-Hashemi and others

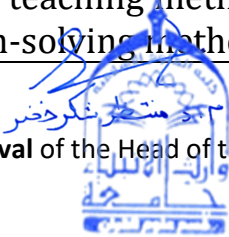


	Al-Kafi in the Methods of Teaching the Arabic Language - Mohsen Ali Attia Curricula and Methods of Teaching Arabic Language, Dr. Omran Jassim Mohammed, and Hamza Hashem Al-Sultani.
2- Key Reference(s)	Curriculum, General Teaching Methods,
1) Recommended Books and References (Scientific Journals, Reports, .....)	Cognitive Learning and Teaching Strategies
2) Electronic References, Websites	

13. Course Development Plan (Suggested Vocabulary)

Modern teaching methods and methods (collaborative and exploratory learning, problem-solving method, thinking skills)

Approval of the Head of the Department



Approval of the Dean of the College

Blue ink signature of the Dean of the College.



Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. Lect. Noor Al-Huda Omran Mohammed
4. Stage	Third
5. Course Name/Code	The Qur'anic Miracle
6. Semester / Year	II/2024-2025
7. Number of Hours (Total)	30 hours
Date of this description .8	27-1-2025
9. Course Objectives	
1. Studying the Faces of Miracles	
2. Studying the Miracle Diagram and its Importance	
3. Study of linguistic miracles	
4. Study of Scientific Miracles	
5. Studying the Impact of Miracle Faces on Directing the Qur'anic Significance	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- The student should be familiar with the importance of this science</p> <p>A2- The student should distinguish this science from the rest of the sciences.</p> <p>A3- The student should know the importance of this science in relation to other sciences of interpretation.</p> <p>A4- The student should use the science of miracles to understand the Qur'an.</p> <p>A5- The student should know the element of challenge in responding to the violator</p> <p>A6- The student should be armed with this knowledge in his scientific knowledge.</p>
<p>B . Skills objectives of the course</p> <ol style="list-style-type: none"> <li>1. Self-development through self-reading</li> <li>2. Provide the student with all the books, resources and external information he needs.</li> <li>3. Conducting workshops inside the hall</li> </ol>
Teaching and learning methods
Presentation, Presentation and Discussion
Evaluation methods
<p>Oral Exam</p> <p>Written Exam</p> <p>Homework</p> <p>Questions during the lecture</p>
<p>C. Emotional and Value Goals</p> <p>A1- The student should know the importance of this science in relation to the Holy Qur'an.</p> <p>C2- The student should get acquainted with the miracles of the prophets and their impact on the collective consciousness.</p> <p>A3- The student should know that the study of the Qur'anic miracle has an emotional impact because of its connection with the Book of God.</p>
Teaching and learning methods

Pen Chalkboard Videos Smart Display
Evaluation methods
d . General and qualifying skills transferred ( other skills related to employability and personal development ). D1- Promoting the sciences of the Ahl al-Bayt (a.s.) and its impact on the development of the student's personality D2. Developing the student's skills through seminars during the lecture D3- Instilling confidence in students in the scientific material they have obtained

11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Feedback on the demands of the previous stage	Lecture and Presentation	Definition of Graphical Miracles and its Importance	Knowledge Objectives	2	The first
Text Apps	Lecture and interrogation	The importance of the graphical miracle in relation to the rest of the faces	Knowledge Objectives	2	Second
Text Apps	Lecture and Presentation	Characteristics of Graphical Miracles	Knowledge Objectives	2	Third
Feedback	Lecture and interrogation	Scientific Miracles and Their Importance	Knowledge Objectives	2	Fourth

Text Apps	Lecture and interrogation	Elements of Scientific Miracles and Models	Knowledge Objectives	2	V
Text Apps	Lecture and Presentation	Language Miracles and Their Importance	Knowledge Objectives	2	Sixth
Feedback	Lecture and interrogation	Applications of Linguistic Miracles in the Qur'an	Knowledge Objectives	2	Seventh
Text Apps	Lecture and Presentation	Legislative Miracles and Its Importance	Knowledge Objectives	2	Eighth
Text Apps	Lecture and interrogation	Applications of Legislative Miracles in the Qur'an	Knowledge Objectives	2	Ninth
Feedback on the demands of the previous stage	Lecture and interrogation	The occult miracle and its importance	Knowledge Objectives	2	X
Text Apps	Lecture and Presentation	Applications of the Unseen Miracles in the Qur'an	Knowledge Objectives	2	Eleventh

## 12. Infrastructure

1- Required Textbooks	Lectures on the Qur'anic Miracle Assoc. Prof. Dr. Falah Abdel Hassan Hashem
2- Key Reference(s)	The Statement on the Miracle of the Qur'an by Abd al-Fattah Al-Khalidi - Evidence of Miracles by Al-Jurjani - Investigations in the Miracle of the Qur'an by Dr. Mustafa Muslim.

1) Recommended Books and References (Scientific Journals, Reports, .....	The miracle of the Quran by Al-Baqlani, the miracle of the Quran by Al-Zamakhshari
2) Electronic References, Websites	

13. Course Development Plan (Suggested Vocabulary)

- 1- Social miracles in the Holy Quran
- 2- Educational miracles in the Holy Quran I
- 3- Economic Miracles in the Holy Quran



Approval of the Head of the Department

استاذة شادية خضر

Approval of the Dean of the College

د. لؤي مكيون السامرائي



## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. lect. Noor Al-Huda Omran Mohammed
4. Stage	Third
5. Course Name/Code	The Qur'anic Miracle
6. Semester / Year	First Semester \ 2024
7. Number of Hours (Total)	60 Hours
8. Date of this description	22\9\2024
9. Course Objectives	
1. Studying the meaning of miracles	
2. Studying the miracle and its conditions	
3. Studying the Faces of Miracles	
4. Study of the Elements of Miracles	
5. Studying Suspicions about Miracles and Their Responses	

10. Course Outputs and Methods of Teaching, Learning and Assessment
<p>A. Cognitive Objectives</p> <p>A1- The student should be familiar with the importance of this science</p> <p>A2- The student should distinguish this science from the rest of the sciences.</p> <p>A3- The student should know the importance of this science in relation to other sciences of interpretation.</p> <p>A4- The student should use the science of miracles to understand the Qur'an.</p> <p>A5- The student should know the element of challenge in responding to the violator</p> <p>A6- The student should be armed with this knowledge in his scientific knowledge.</p>
<p>B . Skills objectives of the course</p> <ol style="list-style-type: none"> <li>1. Self-development through self-reading</li> <li>2. Provide the student with all the books, resources and external information he needs.</li> <li>3. Conducting workshops inside the hall</li> </ol>
Teaching and learning methods
Presentation, Presentation and Discussion by Topic
Evaluation methods
<ol style="list-style-type: none"> <li>1. Oral Exam</li> <li>2. Written Exam</li> <li>3- Homework</li> <li>4. Report</li> <li>5. Questions during the lecture</li> <li>6- Participation of students for 5 minutes in the role of the teacher</li> </ol>
<p>C. Emotional and Value Goals</p> <p>A1- The student should know the importance of this science in relation to the Holy Qur'an.</p> <p>C2- The student should get acquainted with the miracles of the prophets and their impact on the collective consciousness.</p>



A3- The student should know that the study of the Qur'anic miracle has an emotional impact because of its connection with the Book of God.

Teaching and learning methods

Pen  
Chalkboard  
Short Clips & Illustrations  
Smart Display

Evaluation methods

d . General and qualifying skills transferred ( other skills related to employability and personal development ).

D1- Promoting the sciences of the Ahl al-Bayt (a.s.) and its impact on the development of the student's personality

D2. Developing the student's skills through seminars during the lecture

D3- Instilling confidence in students in the scientific material they have obtained

11. Course Structure

Evaluation Method	Method of education	Unit Name / Topic	Required Learning Outcomes	Hours	The week
Feedback on the demands of the previous stage	Lecture and Presentation	Definition of Miracle in Language and Terminology	Knowledge Objectives	4	The first
Text Apps	Lecture and interrogation	Conditions of the Miracle	Knowledge Objectives	4	Second
Text Apps	Lecture and Presentation	Characteristics of Qur'anic Miracles	Knowledge Objectives	4	Third

Feedback	Lecture and interrogation	Objectives of Quranic Miracles	Knowledge Objectives	4	Fourth
Text Apps	Lecture and interrogation	Elements of Qur'anic Miracles and Miracles	Knowledge Objectives	4	V
Text Apps	Lecture and Presentation	Sensory and mental miracles	Knowledge Objectives	4	Sixth
Feedback	Lecture and interrogation	The difference between sensory and mental miracles of the Qur'an	Knowledge Objectives	4	Seventh
Text Apps	Lecture and Presentation	Evidence of Sense and Reason in the Surahs	Knowledge Objectives	4	Eighth
Text Apps	Lecture and interrogation	The sensory and mental miracles of the prophets	Knowledge Objectives	4	Ninth
Feedback on the demands of the previous stage	Lecture and interrogation	The Challenge in the Qur'anic Miracles	Knowledge Objectives	4	X
Text Apps	Lecture and Presentation	The Effect of the Qur'anic Miracle Guiding on the Meaning	Knowledge Objectives	4	Eleventh

12. Infrastructure





Faculty of Islamic Sciences/ Warith Al-Anbiya  
University

Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic science
2. Scientific Department	Quranic Sciences
3. Teaching Name	Assist. Prof. Dr. Mohamed Abdel Hadi Shaker
4. Stage	Third
5. Course Name/Code	The science of hadith
6. Semester/Year	Chapter One
7. Number of Hours (Total)	4
8. Date of this description	18/9/2024
9. Course Objectives	<p><b>1– The student should learn the concept of hadith and terminology and close to it</b></p> <p><b>2– The Importance of the Noble Hadith and its Role in the Process of Islamic Legislation</b></p> <p><b>3– Qualifying the student to judge the hadith in terms of its acceptance or rejection</b></p> <p><b>The student's familiarity with the hadith encyclopedias and focusing on the approved ones</b></p>

## 10. Course Outputs and Methods of Teaching, Learning and Assessment

### A. Cognitive Objectives

- 1- Enabling the student in the departments of Hadith science
- 2- Enabling the student to use modern terminology
3. Enable the student to distinguish between terms

### B. Skills objectives of the course

- 1- The ability to know which hadith is weak and what is true
- 2- Ability to know the ways of talking and considering it
- 3- Ability to distinguish between the various divisions of speech

### Teaching and learning methods

Methodological Lectures  
Reporting on the curriculum vocabulary  
Discussion  
Student Groups

### Evaluation methods

Written Tests  
Brainstorming  
Questions & Discussion

<p><b>C. Emotional and Value Goals</b></p> <ol style="list-style-type: none"> <li>1- Deepening the science of hadith in the hearts of its learners</li> <li>2- Reading the Hadith correctly</li> <li>3- Pride in the hadith of the Prophet and the narrations of the Ahl al-Bayt (peace be upon them)</li> </ol>
<p><b>Teaching and learning methods</b></p>
<p>Reporting</p> <p>Feedback</p> <p>Dialogue and discussion</p>
<p><b>Evaluation methods</b></p> <ol style="list-style-type: none"> <li>1- Written and oral tests</li> <li>2- Questions &amp; Discussion</li> <li>3- Preparing reports on the jurisprudence of transactions (types of permissible and necessary contracts)</li> </ol>
<p><b>Educational Aids</b></p>
<p>Familiar Whiteboard + Data Show + PowerPoint Presentation of the Material</p>
<p>d. General and qualifying skills transferred (other skills related to employability and personal development).</p> <ol style="list-style-type: none"> <li>1- Self-development through self-reading</li> <li>2- Provide the student with all the books, resources and external information he needs.</li> <li>3- Conducting workshops inside the hall</li> </ol>

<b>11. Course Structure</b>					
The week	Hours	Required Learning Outcomes	Unit Name/Topic	Method of education	Evaluation Method
The first	4	Knowledge Objectives	<b>The importance of the Hadith and its place in</b>	Lecture and interrogation	Feedback on the demands of the previous stage

			<b>Islamic legislation)</b>		
Second	4	Knowledge Objectives	<b>Recording the Hadith</b>	Lecture and Presentation	Text Apps
Third	4	Knowledge Objectives	<b>Those who order blogging and those who prevent it</b>	Setting up a sample of various questions	Text Apps
Fourth	4	Knowledge Objectives	<b>Alleged Reasons for Not Writing Down Hadith</b>	Lecture	Text Apps
V	4	Knowledge Objectives	<b>Stages of Blogging for Both Teams</b>	Lecture and Presentation	Questions based on analysis and synthesis
Sixth	4	Knowledge Objectives	<b>The hadith literature of the two groups</b>	Lecture and interrogation	Brainstorming, essay and objective questions
Seventh	4	Knowledge Objectives	<b>The Concept of Orientalism and the Orientalists'</b>	Lecture	Text Apps

			<b>View of the Noble Hadith</b>		
Eighth	4	Knowledge Objectives	<b>Definition of the text and the chain and the difference between the terms (Sunnah, Hadith, News and Athar)</b>	Lecture and Presentation	Miscellaneous Questions
Ninth	4	Knowledge Objectives	<b>Ways to endure and perform the hadith</b>	Lecture and Presentation	Questions based on analysis and synthesis
X	4	Knowledge Objectives	<b>Definition of Leave and Explanation of its Sections</b>	Lecture and interrogation	Brainstorming, essay and objective questions
eleventh	4	Knowledge Objectives	<b>The concept of the diversity of hadith and the</b>	Lecture and interrogation	Brainstorming, essay and objective questions



			<b>reasons for the need for it</b>		
twelfth	4	Knowledge Objectives	<b>The term of the saheeh hadith according to the advanced scholars</b>	Lecture	Text Apps
Xiii	4	Knowledge Objectives	<b>Positive Evidence for the Authenticity of the Hadith of the Ancients</b>	Report Preparation	Miscellaneous questions about the report
fourteenth	4	Knowledge Objectives	<b>Definition of the term Sahih, Hasan and Authentic Hadith</b>	Lecture and Presentation	Text Apps
fifteenth			<b>Final Exam of the Class</b>	Test Sample	Written test

## 12. Infrastructure

1- Required Textbooks	<b>The Doctrines of the Islamists in the Sciences of Hadith / Dr. Hassan Al-Hakim – The Origins of Hadith / Dr. Abdul Hadi Al-Fadhli / The</b>
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## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

1. College	Islamic Sciences / Warith Al-Anbiya University
2. Scientific Department	Quranic Sciences
3. Teaching Name	Prof. Dr. Iyad Karim Abed Hassoun
4. Stage	Third
5. Course Name/Code	Theology
6. Semester / Year	Second 2023-2024
Number of Hours .7 (Total)	30
Date of this description .8	16/2/2024
9. Course Objectives	
1. Knowing the nature and meaning of the science of beliefs.	
2. Knowing the limits of the science of beliefs for the purpose of distinguishing it from other sciences.	
3. Identify the aspects of agreement and disagreement among scholars in the definition of the science of beliefs.	
4. Knowledge of the subject and purpose of the science of beliefs.	
5. Knowledge of the method of the science of beliefs.	

## 10. Course Outputs and Methods of Teaching, Learning and Assessment

### A. Cognitive Objectives

A1- Acquiring the ability of students to defend the beliefs of their Islamic religion against heresies and suspicions.

A2- Training students to use verbal arguments with mental and anecdotal evidence.

A3- Proving beliefs with rational and narration evidence.

A4- Using the argumentative method based on proof to prove the truth and reveal the reality.

A5- Acquire the ability to respond to problems and refute suspicions directed at religious beliefs

A6- Statement of religious concepts, beliefs and knowledge

### B . Skills objectives of the course

B1 – The skill of argumentation.

B2 – The skill of explanation and explanation.

B3 – The skill of proving beliefs.

B4- The skill of reply and refutation.

### Teaching and learning methods

1 Lectures

2 Daily and monthly tests

3. Reviewing public libraries and university libraries.

4. Presenting samples of previous doctoral theses and master's theses to be reviewed and simulated in content and methodology.

### Evaluation methods

1. Ask questions during the lecture to achieve interaction and evaluate students in the light of their answers and interaction.

2. Tests after the lecture.

3. While visiting libraries, students are evaluated in the light of their skills in requesting resources related to the topics of theology.

4 Monthly tests.

C. Emotional and Value Goals

A1- Enabling students to defend religion with reason.

A2- Enabling students to reject suspicions and fallacies directed at beliefs.

A3- Enabling students to think scientifically and logically in intellectual arguments.

Teaching and learning methods

1. Linking topics with methodological examples from academic sources.

2. Field visits to public and specialized libraries.

3. Assigning students to write mini-researches on topics of theology according to academic methodologies.

Evaluation methods

1. Through the participation of students in lectures based on the prior preparation of the course.

2. Daily classroom and home tests.

3. Direct guidance and discussions, assigning them to study a partial topic in the science of speech, such as the physical object, and dividing them into groups to prepare reports on it.

Assessment through monthly exams.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- The skill of choosing a doctrinal topic.

D2- The skill of proving beliefs.

D3- The skill of refuting doubts and problems.

11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Questions	Lecture and Screen Presentation	Appointment	Theology	2	The first
Oral and Written Questions	Lecture and Screen Presentation	Mental and Narration Evidence on the Repeated	Theology	2	Second
Oral and Written Questions	Lecture and Screen Presentation	Stages of Return: Isthmus	Theology	2	Third

Oral and Written Questions	Lecture and Screen Presentation	Evidence of the Isthmus and its characteristics	Theology	2	Fourth
Oral and Written Questions	Lecture and Screen Presentation	The Educational Significance of Believing in the Isthmus	Theology	2	V
Oral and Written Questions	Lecture and Screen Presentation	Resurrection and Resurrection	Theology	2	Sixth
Oral and Written Questions	Lecture and Screen Presentation	Milestones of the Resurrection and Resurrection and Evidence for it	Theology	2	Seventh
Oral and Written Questions	Lecture and Screen Presentation	libra	Theology	2	Eighth
Oral and Written Questions	Lecture and Screen Presentation	Right	Theology	2	Ninth
Oral and Written Questions	Lecture and Screen Presentation	Tub	Theology	2	X
Oral and Written Questions	Lecture and Screen Presentation	Attitudes and obstacles	Theology	2	Eleventh
Oral and Written Questions	Lecture and Screen Presentation	Heaven and Hell	Theology	2	Twelfth
Oral and Written Questions	Lecture and Screen Presentation	The Truth of Immortality	Theology	2	Thirteenth

Oral and Written Questions	Lecture and Screen Presentation	Intercession is its evidence and importance	Theology	2	Fourteenth
End of Semester Exam					Fifteenth

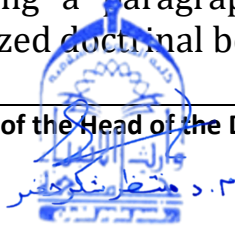
## 12. Infrastructure

1- Required Textbooks	1 The Science of Mu'tazila Theology, the Ash'arites Ahmed Mahmoud Sobhi The Ma'ad is by Sheikh Motahhari.
2- Key Reference(s)	1 The first articles of Shaykh al-Mufid. 2 The Five Principles of Judge Abdul Jabbar 3 Introduction to Al-Baqlani
1) Recommended Books and References (Scientific Journals, Reports, .....	1 Al-Kafi al-Kulayni. 2 The Transcendent Wisdom in the Four Books of Mullah Sadra 3 The difference between the differences between Abdul Qahir Al-Baghdadi 4 Boredom and Bees by Al-Shahristani
2) Electronic References, Websites	Electronic Libraries

## 13. Course Development Plan (Suggested Vocabulary)

1. Adding the paragraph of the study of vocabulary in the light of the comparative approach between the Islamic sects.
2. Adding a paragraph (a doctrinal source) in which students study a specialized doctrinal book from the books of theological heritage.

Approval of the Head of the Department



Approval of the Dean of the College

د. طارق بنين المبراهيم



## Faculty of Islamic Sciences/ Warith Al-Anbiya University

### Course Description Template

The course description provides a summary of the most important course characteristics and the learning outcomes expected of the student to achieve, demonstrating whether they have made the most of the available learning opportunities. It should be linked to the description of the program.

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3. Teaching Name	Prof. Dr. Iyad Karim Abed Hassoun
4. Stage	Third
5. Course Name/Code	Theology
6. Semester / Year	Second 2024-2025
Number of Hours .7 (Total)	30
Date of this description .8	24/1/2025
9. Course Objectives	
1. Knowing the nature and meaning of the science of beliefs.	
2. Knowing the limits of the science of beliefs for the purpose of distinguishing it from other sciences.	
3. Identify the aspects of agreement and disagreement among scholars in the definition of the science of beliefs.	
4. Knowledge of the subject and purpose of the science of beliefs.	
5. Knowledge of the method of the science of beliefs.	



<p>10. Course Outputs and Methods of Teaching, Learning and Assessment</p>
<p>A. Cognitive Objectives</p> <p>A1- Acquiring the ability of students to defend the beliefs of their Islamic religion against heresies and suspicions.</p> <p>A2- Training students to use verbal arguments with mental and anecdotal evidence.</p> <p>A3- Proving beliefs with rational and narration evidence.</p> <p>A4- Using the argumentative method based on proof to prove the truth and reveal the reality.</p> <p>A5- Acquire the ability to respond to problems and refute suspicions directed at religious beliefs</p> <p>A6- Statement of religious concepts, beliefs and knowledge</p>
<p>B . Skills objectives of the course</p> <p>B1 – The skill of argumentation.</p> <p>B2 – The skill of explanation and explanation.</p> <p>B3 – The skill of proving beliefs.</p> <p>B4- The skill of reply and refutation.</p>
<p>Teaching and learning methods</p>
<p>1 Lectures</p> <p>2 Daily and monthly tests</p> <p>3. Reviewing public libraries and university libraries.</p> <p>4. Presenting samples of previous doctoral theses and master's theses to be reviewed and simulated in content and methodology.</p>
<p>Evaluation methods</p>
<p>1. Ask questions during the lecture to achieve interaction and evaluate students in the light of their answers and interaction.</p> <p>2. Tests after the lecture.</p> <p>3. While visiting libraries, students are evaluated in the light of their skills in requesting resources related to the topics of theology.</p> <p>4 Monthly tests.</p>

### C. Emotional and Value Goals

A1- Enabling students to defend religion with reason.

A2- Enabling students to reject suspicions and fallacies directed at beliefs.

A3- Enabling students to think scientifically and logically in intellectual arguments.

### Teaching and learning methods

1. Linking topics with methodological examples from academic sources.

2. Field visits to public and specialized libraries.

3. Assigning students to write mini-researches on topics of theology according to academic methodologies.

### Evaluation methods

1. Through the participation of students in lectures based on the prior preparation of the course.

2. Daily classroom and home tests.

3. Direct guidance and discussions, assigning them to study a partial topic in the science of speech, such as the physical object, and dividing them into groups to prepare reports on it.

Assessment through monthly exams.

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1- The skill of choosing a doctrinal topic.

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## 11. Course Structure

Evaluation Method	Method of education	Unit Name/Topic	Required Learning Outcomes	Hours	The week
Oral and Written Questions	Lecture and Screen Presentation	Appointment	Theology	2	The first
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Oral and Written Questions	Lecture and Screen Presentation	Resurrection and Resurrection	Theology	2	Sixth
Oral and Written Questions	Lecture and Screen Presentation	Milestones of the Resurrection and Resurrection and Evidence for it	Theology	2	Seventh
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Oral and Written Questions	Lecture and Screen Presentation	Right	Theology	2	Ninth
Oral and Written Questions	Lecture and Screen Presentation	Tub	Theology	2	X
Oral and Written Questions	Lecture and Screen Presentation	Attitudes and obstacles	Theology	2	Eleventh
Oral and Written Questions	Lecture and Screen Presentation	Heaven and Hell	Theology	2	Twelfth
Oral and Written Questions	Lecture and Screen Presentation	The Truth of Immortality	Theology	2	Thirteenth

Oral and Written Questions	Lecture and Screen Presentation	Intercession is its evidence and importance	Theology	2	Fourteenth
End of Semester Exam					Fifteenth

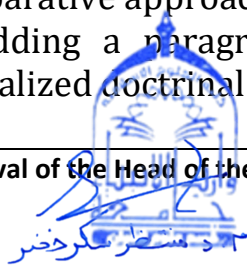
## 12. Infrastructure

1- Required Textbooks	1 The Science of Mu'tazila Theology, the Ash'arites Ahmed Mahmoud Sobhi The Ma'ad is by Sheikh Motahhari.
2- Key Reference(s)	1 The first articles of Shaykh al-Mufid. 2 The Five Principles of Judge Abdul Jabbar 3 Introduction to Al-Baqlani
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2) Electronic Websites	Electronic Libraries

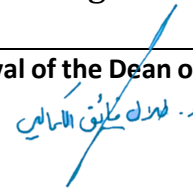
## 13. Course Development Plan (Suggested Vocabulary)

1. Adding the paragraph of the study of vocabulary in the light of the comparative approach between the Islamic sects.
2. Adding a paragraph (a doctrinal source) in which students study a specialized doctrinal book from the books of theological heritage.

Approval of the Head of the Department



Approval of the Dean of the College





Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Lect. Dr. Abdul Sattar Jabbar Al-Jabri
4. Stage	The third
5. Course Name / Code	Jurisprudence of transactions
6. Semester / Year	First 2024-2025
Number of Hours (Total) .7	30
Date this description was .8 prepared	30/8/2024
9. Course Objectives	
1- Define the basic concepts and terms in transactional jurisprudence	
2- Explains the concepts and terms contained in the jurisprudence of transactions	
3- Differentiates between types of transactions	
4- Analyzes jurisprudential opinions on transactions	

10. Course Outcomes, Teaching, Learning and Assessment Methods

**A. Cognitive Objectives**

- 5-** Define the basic concepts and terms in transactional jurisprudence
- 6-** Explains the concepts and terms contained in the jurisprudence of transactions
- 7-** Differentiates between types of transactions
- 8-** Analyzes jurisprudential opinions on transactions

**B . Course-specific Skill Objectives**

- 1-** It is considered systematic scientific research in the jurisprudence of transactions
- 2-** Provides oral and written scientific presentations in the terms of transactions
- 3-** Distinguishes between the evidence on which the jurists relied in deriving the provisions transactions
- 4-** Actively participates in scientific discussions and participation in work related to transactional jurisprudence

**Teaching and Learning Methods**

**Teaching and Learning Strategies**

- 1. Using interactive lectures by involving the student in discussion, conducting surprise exams and classroom activities that involve solving questions after focusing on groups.
- 2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject.
- 3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed.
- 4. Asking each of the students to write in a specific title of the jurisprudence of transactions.

**Evaluation Methods**

- Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

**C. Emotional and Values Goals**

- 1-** Embodies the ethical values derived from the provisions of Shari'a on the conduct of transactions
- 2-** Respects the plurality and difference in scientific opinions within the jurisprudence of transactions
- 3-** Contributes to the societal and cultural activities in which the jurisprudence of transactions effectively introduced.
- 4-** Practice self-criticism and reflection in the light of what you have learned from the rules transactions, so that the evaluation of what you bring is within the frameworks you have learned in

Jurisprudence of transactions

Teaching and Learning Methods

Teaching and Learning Strategies

1. Using interactive lectures by involving the student in discussion, conducting surprise exams and classroom activities that involve solving questions after focusing on groups.
2. Employing blended learning by taking advantage of the PowerPoint application, electronic tests, and electronic links, in addition to electronic resources related to the subject.
3. Directing students to review the narrative and jurisprudential sources related to the subject to be discussed.
4. Asking each of the students to write in a specific title of the jurisprudence of transactions.

Evaluation Methods

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports , etc. etc

d. Transferable general and qualifying skills (other skills related to employability and personal development).

## 11. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
Classroom Activity	Theoretical Explanation	Definition of the jurisprudence of transactions - its evidence and methodology	The student will learn about the jurisprudence of transactions, its origin and evidence, and will be familiar with the jurisprudential curricula and the foundations of disagreement in them.		1
Classroom Activity	Theoretical Explanation	Selling its tariff and pillars	The student gets to know the concept of selling and its provisions		2
Classroom Activity	Theoretical Explanation	The sale of Ma'ata and its rulings according to the five schools of thought	The student will learn about the concept and ruling on the sale of Ma'ati		3
Classroom Activity	Theoretical Explanation	Rulings on Riba and Alcohol	The student learns about the ruling of forbidden gains (riba, alcohol)		4
			First month exam		5
Classroom Activity	Theoretical Explanation	Rulings on the Sale of Years, Dead and Blood	The student learns about the ruling (the prostitution, the sale of the years, the dead and the blood)		6
Classroom Activity	Theoretical Explanation	Rulings on the Possession and the Possession	The student will get acquainted with the provisions of the Muzabaneh and the Muhaqqa		7
Classroom Activity	Theoretical Explanation	Loan Definition and Provisions	The student learns about the terms of the loan		8
Classroom Activity	Theoretical Explanation	The shot and its provisions	The student gets to know the ruling of the shot		9
			Second Month Exam		10

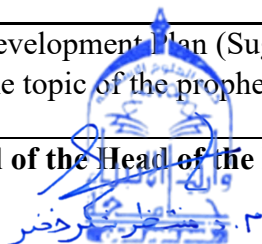


Classroom Activity	Theoretical Explanation	Options Definition, Types, Provisions	The student learns about the term of the options		11
Classroom Activity	Theoretical Explanation	The Council's Choice Define its Evidence and Provisions	The student gets to know the choice of the board		12
Classroom Activity	Theoretical Explanation	The choice of injustice is defined by its evidence its rulings	The student recognizes the option of unfairness		13
Classroom Activity	Theoretical Explanation	The option of the condition is evidence by its rulings	The student is familiar with the option of the requirement		14
					15

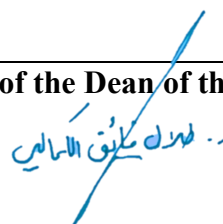
1- Required Textbooks	
2- Main References (Sources)	<ul style="list-style-type: none"> <li>1 Laws of Islam</li> <li>2 The Book of Sale by Sheikh Al-Ansari</li> <li>3 Selling from the Book of Jewels</li> <li>4 Transactions in the Book of Shiite Means</li> </ul>
1) Recommended books and references (scientific journals, reports, .....	<ul style="list-style-type: none"> <li>1 The Ticket of the Jurists to the Sign of Ornaments</li> <li>2 Research reports of Mr. Al-Khoei</li> <li>3 The Convincing of the Useful Sheikh</li> <li>4 The dispute over the sign of ornaments</li> </ul>
2) Electronic References, Websites	<ul style="list-style-type: none"> <li>1 The website of Sayyid al-Sistani may his shadow la</li> <li>2. The website of Sayyid Al-Khoei, may his secret sanctified</li> </ul>

13. Course Development Plan (Suggested Vocabulary)  
Adding the topic of the prophet 6 is a good example

Approval of the Head of the Department



Approval of the Dean of the College





## Faculty of Islamic Sciences / Warith Al-Anbiya University

### Course Description Form

The course description provides a summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of the program.

1. College	Islamic Sciences
2. Scientific Department	Quranic Sciences
3. Teaching Name	Prof. Dr. Noor Mahdi Kazem Al-Saadi
4. Stage	The third
5. Course Name / Code	QS-32-07 / Verses of Judgment
6. Semester / Year	Second/ 2024-2025
Number of Hours .7 (Total)	45
Date this description .8 was prepared	19/1/2025
9. Course Objectives	
The student learns the concept of the verses of the rulings	
The student learns to distinguish the verses of the rulings from others.	
The student's knowledge of the verses of the rulings at the level of extracting the Shari'a ruling.	
Knowing the mechanism of deriving rulings from Quranic verses	

## 10. Course Outcomes, Teaching, Learning and Assessment Methods

### A. Cognitive Objectives

A1- Familiarity of the student with the verses of the rulings including their divisions of worship, transactions, hudud and rhythms

A2- Knowledge of the mechanism of deriving rulings from Quranic verses

### B. Course-specific Skill Objectives

B1 - The student should practice the process of applying the rules to the verses of the rulings to extract the Shari'a ruling.

B2 - The student should practice the process of distinguishing between the verses of the rulings and others.

### Teaching and Learning Methods

1. Assigning students to prepare the topic of the lecture (self-learning).
2. Presenting the scientific material in front of the students.
3. Opening the discussion among students about the scientific material prepared for the topic of the lecture.

### Evaluation Methods

1. Homework
2. Preparing a report on a book on the verses of rulings
3. Written Testing
4. Oral Testing

### C. Emotional and Values Goals

A1- The student shall have sufficient information about the history of the scientific course he is studying.

C2- Increasing his knowledge repository in terms of information that supports his scientific specialization

d. Transferable general and qualifying skills (other skills related to employability and personal development).

D1- The student should practice the process of applying the rules to the verses of the rulings to extract the Shari'a ruling.

D2. The student should practice the process of distinguishing between the verses of the rulings and others.

11. Course Structure					
Evaluation Method	Teaching Method	Unit/Subject Name	Required Learning Outcomes	Hours	The week
Open-ended questions	Lecture	The Triple Division of the Qur'anic Text	Knowing the Sections of the Verses	3	First
Open-ended questions	Lecture	The Concept of the Verses of Rulings	Knowing the importance of studying the verses of rulings	3	Second
Written Exam	Lecture	The Holy Qur'an's Method of Explaining Rulings	Knowing the style of the Holy Qur'an in explaining the rulings	3	Third
Written Exam	Lecture	Sections of Sharia Governance	Knowledge of the Sections of Shari'a Ruling	3	Fourth
examination	examination	First month exam	First month exam	3	V
Open-ended questions	Lecture	The Significance of Words in the Verses of Rulings	Knowledge : The Significance of Words in the Verses of Rulings	3	Sixth
Open-ended questions	Lecture	Significance of the prohibition	Knowing the significance of the prohibition	3	Seventh
Open-ended	Lecture	The Significance	Knowing the	3	Eighth

questions		of the Qur'anic Text or Context on the Ruling	significance of the Qur'anic text or context on the ruling		
examination	examination	The Significance of Qur'anic Verses on Ruling	Knowing the significance of Quranic verses on ruling	3	Ninth
examination	examination	Second Month Exam	Second Month Exam	3	X
Open-ended questions	Lecture	Clearly Meaningful Sections	Clear Knowledge	3	Eleventh
Open-ended questions	Lecture	Sections with vague significance	Ambiguous Knowledge	3	Twelfth
			Final Exams		Thirteenth
			Final Exams		Fourteenth
			Final Exams		Fifteenth

12. Infrastructure	
1- Required Textbooks	Lectures on the Interpretation of the Verses of Judgments/ Dr. Abdul-Amir Zahid
2- Main References (Sources)	The Book of Masterpieces of the Statement - Interpretation of the Verses of the Rulings / Al-Sabouni

1) Recommended books and references (scientific journals, reports, .....	Interpretation of the Verses of the Judgments in the Book "Al-Tayseer in Tafsir" by Imam Al-Nasafi (d. 537 A.H.) "The Verses of Sale" as a Model - A Comparative Study / Muhammad Ahmed Mustafa - Journal of Research of the Faculty of Arts.
Electronic References, (2 Websites	<a href="https://tafsir.net/article/5397/mqdmf-fy-aayat-al-ahkam">https://tafsir.net/article/5397/mqdmf-fy-aayat-al-ahkam</a>

13. Course Development Plan (Suggested Vocabulary)

1. Introducing the significance of words in the study of the verses of rulings
2. Practical application to the largest number of verses to extract judgments

Authentication of the Head of the Department



د. ٥.٣  
مستظرف شكره  
خالد

Approval of the Dean of the College

د. محمد طارق السامح